

Ngoc Diep (Alice)

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EDUCATION

- 2023–Present **Tulane University**, New Orleans, LA
B.S. in Linguistics & Anthropology (Honors)
Minor in Native American and Indigenous Studies
Honors Thesis: *Borrowing or Inventing: How Christian Theology Was Translated into Kaqchikel in Thomas de Coto's Thesaurus verborum (1656)*.
Committee: Dr. Judith Maxwell, Dr. Amy George
- 2023–Present **B.A. in Philosophy (Language, Mind, and Knowledge)** (Honors)
Honors Thesis: *We Are What We Swear: How Gender Profanity Constitutes Gender Bias and Gender-Based Oppression. (Joint Linguistics - Philosophy)*
Committee: Dr. Nathalie Dajko, Dr. Louis Gularte

LINGUISTICS RESEARCH EXPERIENCE

- George Mason University Language Documentation Lab (Akuzipik)** New Orleans, LA
Research Assistant Mar 2026 – Present
– Learn Akuzipik to help the Language Documentation Lab with creating education resources for the community members and others in other lab work, especially in semantics, pragmatics, and syntax.
- Tunica-Biloxi Language & Culture Revitalisation Project** New Orleans, LA
Biloxi Research Assistant Jan 2026 – Present
– Conduct bilingual transcription and contemporary linguistic analysis of early 20th-century texts while study Biloxi with the research team and community members.
- Tulane University Summer Research Institute** New Orleans, LA
Research Fellow May 2026 – Present
– Received a grant worth \$5,000 to cover housing and expenses over the summer at Tulane University and dedicated 8 weeks to pursue the Independent Research Track, which allows me to conduct independent research under the guidance of my faculty research advisor, **Dr. Kevin Morris**, in the Department of Philosophy.
– My present research projects lies in the intersection of philosophy of language and linguistics.
- Tulane Summer Research Institute of Racial Equity** New Orleans, LA
Research Fellow Jun 2025 – Aug 2025
– Received a grant worth \$3,000 to cover housing and expenses over the summer at Tulane University and dedicated 4 weeks to pursuing my independent research project under the mentorship of **Dr. John Proctor**.
- Tenenbaum Tutorials Fellowship** New Orleans, LA
Research Fellow Aug 2024 – Dec 2024
– Received Tenenbaum Tutorials Fellowship worth \$1,500 from Tulane University School of Liberal Arts to conduct research on Spanish grammatical genders and second language acquisition among those whose native languages do not have grammatical genders under the supervision of **Dr Amy George**.

OTHER RESEARCH EXPERIENCE

- Tulane University History Project (TUHP)** New Orleans, LA
Research Assistant Jan 2026 – Present
– Conduct archival research in Tulane Special Collections, including processing and analysing materials from the President Longenecker Papers, surveyed and indexed Tulane Hullabaloo newspapers for the university's racial history.
– Digitalise research outcomes under creative outlets, including zines, documentaries, and websites.
- Sexual Health, Education, and Rights (SHER) Lab, Newcomb Institute** New Orleans, LA
Research Intern Jan 2026 – May 2026
– Analyse data collected to map out sexual health resources in New Orleans while supporting research outreach initiatives and communication with the local sexual health providers for data collection.
– The Lab concluded in May 2026 with the outcomes of a sexual health and education community guide for youth in New Orleans.

HONOURS, AWARDS, AND GRANTS

- 2026 Newcomb-Tulane College Conference Grant Fund (\$1,465)
Changemaker Catalyst Award — The Phyllis M. Taylor Center (\$2,000)
Kenneth J. Opat Award for Undergraduate Research in Anthropology — Department of Anthropology (\$2,530)
Newcomb-Tulane College Conference Grant Fund (\$1,500)
Tulane Summer Research Program Fellowship (\$5,000)
Stone Center for Latin American Studies Conference Grant Fund (\$500)
Newcomb Institute Conference Grant Fund (\$829)
- 2025 Stone Centre of Latin American Studies Fellowship for Language Study (\$7,250)
Tulane Centre of Academic Excellence / Office of Foundation Scholars Grant Fund (\$1,500)
Ginger Roots Fellowship — VAYLA New Orleans (\$1,200)
Tulane Summer Research Institute of Racial Equity Grant (\$3,000)
Tulane Office of Study Abroad Scholarship (\$2,000)
Jeffrey W. Cason Middlebury Scholarship (\$3,000)
- 2024 Tenenbaum Tutorials Fellowship (\$1,500); Judith Ward-Steinman Campbell Study Abroad Award (\$2,000);
Robert I. Grossman Scholarship (\$2,000); Full-Ride Scholarship — Athena Film Festival (Newcomb Institute);
Full-Ride Scholarship — Feminist Camp NYC (Newcomb Institute); Full-Ride Scholarship — Educational
Program in Mexico (\$1,000)
- 2023 Newcomb Scholar — Newcomb Institute
Tulane University Presidential Scholarship (\$220,000)

MANUSCRIPTS & PUBLICATIONS

- in prep. Diep, N. “What Do Arabisms in *Don Quixote* Say About Post-Reconquista Linguistic Attitudes?” Conducted
at University of Oxford under the supervision of **Dr. Joseph da Costa**.
- in revision Diep, N. “Is There An Agreement Between Ancient Greek and Roman Authors On What Justice Truly Is?”
The Hemlock Papers, University of Idaho.

CONFERENCE PRESENTATIONS

- 2026 Diep, N. “Portuguese, French, Medieval Latin, and Ancient Greek and the Origins of the Tone and Vowel Dia-
critics of Vietnamese Script.” Poster Presentation, **20th Cornell Undergraduate Linguistics Colloquium
(CULC20)**, April 25, 2026.
- 2026 Diep, N. “Phonetic Interference in Pronouncing Spanish Rhotic Consonants Among Native Vietnamese Speak-
ers.” Oral Presentation, **Purdue Linguistics Symposium 2026**, April 24, 2026.
- 2026 Diep, N. “Cakchiquel, Cachikel, or Kaqchikel: Orthographic Choice in Kaqchikel Maya.” Oral Presentation,
Tulane University Conference of Linguistics (T-CoL) 2026, April 11, 2026.
- 2026 Diep, N. “A Comparative Study of the Cholq’ij [‘Mayan Sacred Calendar’] and the Âm Lch [‘Vietnamese Lunar
Calendar’].” Oral Presentation, **Rollins College Latin American and Latinx Studies Symposium 2026**,
March 27, 2026.
- 2025 Diep, N. “The Gender Reasoning in Spanish Nouns: Differences Between Native and Non-Native Speakers
Whose Native Languages Do Not Have Grammatical Gender.” Oral Presentation, **Tenenbaum Tutorials
Symposium**, May 5, 2025.

WORKING EXPERIENCE

Stone Center for Latin American Studies

Media Correspondent

New Orleans, LA

Jun 2025 – Aug 2025

- Film, record, and edit 5 documentary-style videos (5-7 minutes each) using Adobe Premiere Pro during a 6-week
Kaqchikel language immersion program, capturing daily student life, cultural activities, and interviews.
- Produce multilingual video transcriptions in English, Spanish, and Kaqchikel.

Tulane University Title IX Office

Media Intern

New Orleans, LA

Jun 2024 – Aug 2024

- Design and illustrate the mascots Sam and Taylor, which became central to Tulane’s Title IX Office’s educational
campaign, including their use in stickers, videos, and handbooks.

Newcomb Archives, Newcomb Institute

Archives Student Worker

New Orleans, LA

Feb 2024 – Jun 2024

- Processed and catalogued 500+ archival documents, and digitised historical materials with Adobe, documented and assisted in the relocation of the Newcomb Archives.

Tulane University Barnes and Nobles Bookstore

Student Worker

New Orleans, LA

Dec 2023 – Jan 2024

- Work over the winter for the NTC Books Bundle at Tulane Barnes and Nobles. Prepare and wrap more than 100 book orders and packages over two weeks, and remember all books required for every single Tulane class (and their prices).

LEADERSHIP & SERVICE ACTIVITIES

International Student Advisory Board (ISAB)

Board Committee

New Orleans, LA

Jan 2026 – Present

- Lead the **Tulane Multilingual Literary Magazine** as project lead, managing editorial direction, writer recruitment, and publication of multilingual literary content.
- Serve on Tulane’s International Student Advisory Board, collaborating with OSA, OISS, and CGE on event planning and cross-team initiatives to accommodate international undergraduates and postgraduates at Tulane University.

Tulane University Undergraduate Research Journal (TURJ)

Journal Editor

New Orleans, LA

Aug 2024 – Present

- Review and provide detailed editorial feedback on 6+ interdisciplinary research submissions while leading close editing and final revisions for 1 of 7 published articles in each issue.
- Interview student researchers and write academic blogs featuring undergraduate research journey at Tulane University.

School of Liberal Arts Dean’s Advisory Board

Board Committee

New Orleans, LA

Aug 2024 – Present

- Meet monthly with Dean Edward Brian to advise on initiatives, programs, and events aimed at enhancing the academic and student experience within the School of Liberal Arts.

The Oxford Student (The OxStu)

Section Editor (Identity & Satire), Investigations Team

Oxford, England

Sept 2025 – Dec 2025

- Publish 10 articles across multiple sections, Features, SciTech, Identity, with 6 pieces featured in print editions in one term, while editing 10+ weekly submissions for Identity and Satire sections.
- Be nominated for **Best Section Editor Award Michaelmas 2025**.
- “The Plan Without A Man” article is nominated for **Best Article Award, Michaelmas 2025**.

The Oxford Blue

Senior Editor (Opinion), Junior Editor (Opinion), Contributing Editor (Identify & Culture)

Oxford, England

Jan 2025 – Dec 2025

- Wrote 13 articles ranging from Opinion to Culture and Identity, and edited over 50 articles in various sections.
- Managed a team of 8 Junior Editors at Opinion Section, edited and published 20 articles in Michaelmas 2025.

Middlebury Oxford CMRS Humanities JCR

Vice-President

Oxford, England

Jan 2025 – Apr 2025

- Produced weekly newsletters, recorded meeting minutes, and represented student interests.
- Organised and promoted 10+ social events, designed 10+ event posters, and led community-building activities.

VOLUNTEERING

Ecogenia x Tulane University

Documentary Filmmaker

Remote

Jun 2024 - Dec 2024

- Serve as the cinematographer for a documentary film focused on Ecogenia’s environmental initiatives on Mount Olympus. After filming, I edit and produce a high-impact fundraising and recruitment video using Adobe Premiere Pro, incorporating custom graphics designed in Procreate.

Tulane University Upward Bound

Community Tutor

New Orleans, LA

Jan 2024 - May 2024

- Spend eight weekends and over twenty hours in service learning, helping 20 high schoolers in Louisiana with their English, Robotics, and College Admissions tutoring class and preparing them for college admissions.

LANGUAGES AND SKILLS

Languages: Vietnamese (Native), English (Bilingual), Spanish (B2), French (B1), Portuguese (A2), Mandarin (Heritage)

Research Languages: Kaqchikel (Intermediate), Choctaw (High Beginner), Biloxi (Research), Akuzipik (Research)

Technical Skills: Praat, LaTeX, Pascal, Python, Avid Media, Adobe Premiere Pro, Procreate, Procreate Dream

PROFESSIONAL MEMBERSHIPS

- Linguistics Society of America (LSA)
- American Anthropological Association (AAA)
- Alpha Lambda Delta National Honor Society